

MAYA HICKMANN

Laboratoire Structures Formelles du Langage
CNRS UMR 7023, Université de Paris 8
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1. Theses

- Hickmann, M.** (1975). Memory for cleft sentences in connected discourse. Master's Thesis, University of Chicago.
- Hickmann, M.** (1982). The development of narrative skills: Pragmatic and metapragmatic aspects of discourse cohesion. Ph.D, University of Chicago.
- Hickmann, M.** (1998). Déterminants fonctionnels de l'acquisition du langage : études comparatives de l'organisation discursive chez l'enfant. *Habilitation à Diriger des Recherches*, Université René Descartes, Paris V.

2. Publications

1978

- Hickmann, M.** (1978). Adult regulative speech in mother-child interaction. *The Quarterly Newsletter of the Institute for Comparative Human Development*, Vol. 2, No. 2, 26-30.
- Hickmann, M. & Wertsch, J.V.** (1978). Adult-child discourse in problem-solving situations. In *Papers from the fourteenth regional meeting of the Chicago Linguistic Society* (133-143). Chicago: Chicago Linguistic Society.

1980

- Hickmann, M.** (ed.) (1980). *Proceedings from a conference on the social foundations of language and thought*. Chicago: Center for Psychosocial Studies.
- Hickmann, M.** (1980). The context dependence of linguistic and cognitive processes. In M. Hickmann (ed.), *Proceedings from a conference on the social foundations of language and thought* (9-27). Chicago: Center for Psychosocial Studies.
- Hickmann, M.** (1980). Creating referents in discourse: A developmental analysis of linguistic cohesion. In J. Kreiman & I. Odejo (eds.), *Papers from the sixteenth regional meeting of the Chicago Linguistic Society* (192-203). Chicago: Chicago Linguistic Society.

1983

Bruner, J.S. & **Hickmann, M.** (1983). La conscience, la parole et la 'zone proximale' : Réflexions sur la théorie de Vygotsky. In M. Deleau (ed.), *Le développement de l'enfant : savoir faire et savoir dire* (281-292). Paris : Presses Universitaires de France.

Lee, B. & **Hickmann, M.** (1983). Language, thought, and self in Vygotsky's developmental theory. In B. Lee & G. Noam (eds.), *Developmental approaches to the self* (343-378). New York: Plenum Press.

1984

Hickmann, M. (1984). Fonction et contexte dans le développement du langage. In M. Deleau (ed.), *Langage et communication à l'âge préscolaire* (27-57). Presses Universitaires de Rennes 2.

Hickmann, M. (1984). Review article on *Referential pronouns in English conversation* by Cecilia Thavenius. *Linguistics* 22, 411-416.

1985

Hickmann, M. (1985). The implications of discourse skills in Vygotsky's developmental theory. In J.V. Wertsch (ed.), *Culture, communication, and cognition: Vygotskian perspectives* (236-257). New York: Cambridge University Press.

Hickmann, M. (1985). Metapragmatics in child language. In E. Mertz & R.J. Parmentier (eds.), *Semiotic mediation: sociocultural and psychological perspectives* (177-201). New York: Academic Press.

1986

Hickmann, M. (1986). Psychosocial aspects of language acquisition. In P. Fletcher & M. Garman (eds.), *Language acquisition*, 2nd edition (9-29). London: Cambridge University Press.

1987

Hickmann, M. (ed.) (1987). *Social and functional approaches to language and thought*. Orlando: Academic Press.

Hickmann, M. (1987). Language and thought revisited. In M. Hickmann (ed.), *Social and functional approaches to language and thought* (1-13). Orlando: Academic Press.

Hickmann, M. (1987). The pragmatics of reference in child language: some issues in developmental theory. In M. Hickmann (ed.), *Social and functional approaches to language and thought* (165-184). Orlando: Academic Press.

Hickmann, M. (1987). Ontogenèse de la cohésion dans le discours. In G. Piérait-Le Bonniec (ed.), *Connaître et le dire* (239-262). Bruxelles : Mardaga. In *Proceedings of the Child Language Seminar* (181-192). University of York.

Wertsch, J.V. & **Hickmann, M.** (1987). Problem-solving in social interaction: a microgenetic analysis. In M. Hickmann (ed.), *Social and functional approaches to language and thought* (251-266). Orlando: Academic Press.

1989

Hickmann, M., Liang, J., & Hendriks, H. (1989). Diskurskohäsion im Erstspracherwerb: eine sprachvergleichende Untersuchung. *Zeitschrift für Literaturwissenschaft und Linguistik*, 73, 53-74.

1990

Hickmann, M. & Liang, J. (1990). Clause-structure variation in Chinese narrative discourse: a developmental analysis. *Linguistics* 28, 1167-1200.

1991

Hickmann, M. (1991). Le discours rapporté : aspects méta-pragmatiques du langage et de son développement. *Bulletin de Psychologie*, Numéro spécial : *Les processus de contrôle dans la résolution de tâches complexes*. Tome XLIV, No. 399, 121-137.

Hickmann, M. (1991). Review article on *The acquisition of narratives: learning how to use language* by M.G.W. Bamberg. *Language*, vol. 67, No. 1, 111-114.

Hickmann, M. (1991). The development of discourse cohesion: some functional and crosslinguistic issues. In G. Piérait-Le Bonniec & M. Dolitsky (eds.), *Language bases... discourse bases* (157-185). Amsterdam: John Benjamins.

Hickmann, M. & Warden, D. (1991). Children's narrative strategies when reporting appropriate and inappropriate speech events. *Pragmatics*, vol. 1, No. 1, 27-70.

1992

Bassano, D., **Hickmann, M.** & Champaud, C. (1992). Epistemic modality in French children's discourse: 'to be sure' or 'not to be sure'? *Journal of child language*, 19, 389-413.

Kail, M. & **Hickmann, M.** (1992). On French children's ability to introduce referents in discourse as a function of mutual knowledge. *First language*, 12, 73-94.

1993

Champaud, C, Bassano, D., & **Hickmann, M.** (1993). Modalité épistémique et discours rapporté chez l'enfant français. In N. Dittmar & A. Reich (eds.), *Modality in language acquisition* (185-209). Berlin : De Gruyter.

Fayol, M., **Hickmann, M.**, Bonnotte, I., & Gombert, J.-E. (1993). The effects of narrative context on French verbal inflections: a developmental perspective. *Journal of Psycholinguistic Research*, vol. 22, no. 4, 453-478.

Hickmann, M. (1993). The boundaries of reported speech: some developmental aspects. In J. Lucy (ed.), *Reflexive Language: Reported speech and metapragmatics* (63-90). Cambridge: Cambridge University Press.

Hickmann, M. (1993). Critical review article on *Le développement métalinguistique* by J.E. Gombert. *Linguistics*, 31, 420-6.

Hickmann, M. (1993). Review of *Psychology of language: an introduction to sentence and discourse processes* by M. Singer. *L'Année Psychologique*, 93, 324-325.

Hickmann, M., Champaud, C., & Bassano, D. (1993). Pragmatics and metapragmatics in the development of epistemic modality: evidence from French children's reports of *think*-statements. *First Language*, 13, 359-389.

Hickmann, M. & Schneider, P. (1993). Children's ability to restore the referential cohesion of stories. *First Language*, 13, 169-202.

1994

Hickmann, M. (1994). Review of *Language experience and early language development: from input to uptake*, by M. Harris. *L'Année Psychologique* 94, 3, 505.

Hickmann, M. (1994). Review of *Spoken language comprehension: An experimental approach to disordered and normal processing*, by L. Komisarjevsky-Tyler. *L'Année Psychologique*, 4, 668-669.

1995

Hickmann, M. (1995). Discourse organization and the development of reference to person, space, and time. In P. Fletcher and B. MacWhinney (eds.), *Handbook of child language* (194-218). Oxford: Blackwell Publishers.

Hickmann, M. (1995). Review of *Child Language Research Forum: Proceedings of the 24th annual meetings*, by E.V. Clark (ed.). *L'Année Psychologique* 95, 174-175.

Hickmann, M., Kail, M., & Roland, F. (1995). L'organisation référentielle dans les récits d'enfants en fonction des contraintes contextuelles. *Enfance* 2, 215-226.

Hickmann, M., Kail, M., & Roland, F. (1995). Cohesive anaphoric relations in French children's narratives as a function of mutual knowledge. *First Language* 15, 277-300.

1996

Hickmann, M., Hendriks, H., Roland, F., & Liang, J. (1996). The marking of new information in children's narratives: A comparison of English, French, German, and Mandarin Chinese. *Journal of Child Language* 23, 591-619.

Hickmann, M. (1996). Information status and grounding in children's discourse: a crosslinguistic perspective. In J. Costermans & M. Fayol (eds.), *Processing interclausal*

relationships in the production and comprehension of text (221-243). Hillsdale, NJ: Lawrence Erlbaum Associates.

1997

Hickmann, M. (1997). Review of *Deixis in narrative: A cognitive science perspective*, J.F. Duchan, G.A. Bruder & L.E. Hewitt (eds.). *L'Année Psychologique* 97, 161-163.

Schneider, P., Williams, B., **Hickmann, M.** (1997). Awareness of referential cohesion in stories: a comparison of children with and without language/learning disabilities. *Journal of Speech-Language Pathology and Audiology*, vol. 21, No. 1, 8-16.

1998

Hendriks, H. & **Hickmann, M.** (1998). Spatial reference and discourse cohesion: language acquisition by children and adults. In M. Pujol-Berché, L. Nussbaum, & M. Llobera (eds.), *Adquisición de lenguas extranjeras: perspectivas actuales en Europa* (150-161). C.I.D. línea metodológica de Edelsa.

Hickmann, M. (1998). On null subjects and other pronouns: syntactic and pragmatic approaches. In N. Dittmar & Zvi Penner (eds.), *Issues in the theory of language acquisition: essays in honor of Jürgen Weissenborn* (143-175). Bern: Peter Lang AG.

Hickmann, M. (1998). Form, function, and context in narrative development. *Journal of Pragmatics* 29, 33-56.

Hickmann, M. (1998). Person, space, and information status in children's narratives: a crosslinguistic analysis. *Studi Italiani di Linguistica Teorica e Applicata* XXVII, No.1, 49-66.

Hickmann, M. (1998). The development of French as a native language: functional and structural determinants in a crosslinguistic perspective. *Journal of Speech-Language Pathology and Audiology* 21, 236-257.

Hickmann, M., Hendriks, H., & Roland, F. (1998). Référence spatiale dans les récits d'enfants. *Langue Française*, Numéro spécial: *Acquisition du français langue maternelle* 118, 104-126.

1999

Hendriks, H., **Hickmann, M.**, & Liang, J. (1999). The uses of temporal-aspectual devices by Chinese children: semantic and discourse determinants. In B.K. T'sou (ed.), *Studia Linguistica Servica, Proceedings of the Third Meeting of the International Conference on Chinese Linguistics* (225-242).

Hickmann, M. (1999). Oral. In O. Houdé, O. Koenig, J. Proust & F. Rastier (eds.), *Vocabulaire de Sciences Cognitives*, Paris, PUF.

Hickmann, M. & Hendriks, H. (1999). Cohesion and anaphora in children's narratives: a comparison of English, French, German, and Chinese. *Journal of Child Language* 26, 419-452.

2000

Hickmann, M. (2000). Pragmatische Entwicklung. In H. Grimm (ed.), *The encyclopedia of psychology, Volume 3, Language development* (193-227). Göttingen: Hogrefe Verlag für Psychologie.

Hickmann, M. (2000). Le développement de l'organisation discursive. In M. Kail & M. Fayol (eds.), *Acquisition du langage, Volume 2, Le langage en développement* (83-115). Collection Psychologie et Sciences de la pensée. Paris, P.U.F.

Hickmann, M. (2000). Review of *Narrative Development: Six Approaches*, M. Bamberg (ed.). *Journal of Child Language*.

Hickmann, M. (2000). Linguistic relativity and linguistic determinism: some new directions. *Linguistics* 38(2), 409-434.

Hickmann, M. & Schneider, P. (2000). Coherence and cohesion anomalies and their effects on children's referent introduction in narrative retell. In M. Perkins & S. Howard (eds.), *New directions in language development and disorders* (251-260). New York, NY: Kluwer Academic/Plenum Publishers.

2001

Hickmann, M. (2001). Language and cognition in development: old questions, new directions. *Pragmatics* 11:2, 105-126.

Hickmann, M. (2001). La sémantique des verbes de mouvement : perspectives inter-langues et développementales. *Verbum* XXIII:4, 369-383.

Hickmann, M. (2001). Le développement de l'organisation discursive. *Langage et Pratiques* 27, 43-52.

2002

Hickmann, M. (2002). Le développement de la production verbale orale. In M. Fayol (ed.), *Production du langage, Traité des Sciences Cognitives* (173-189). Paris : Hermès.

Hickmann, M. (2002). Espace, langage et catégorisation : le problème de la variabilité inter-langues. In J. Lautrey, B. Mazoyer & P. van Geert (eds.), *Invariants et variabilité dans les sciences cognitives* (225-238). Paris : Presses Universitaires de la MSH.

2003

Hickmann, M. (2003). *Children's discourse: person, time, and space across languages*. Cambridge: Cambridge University Press.

Hickmann, M. (2003). Coherence, cohesion, and context in narrative development: some comparative perspectives. In S. Strömquist & L. Verhoeven (eds.), *Relating events in narrative: Typological and contextual perspectives* (281-306). Hillsdale, NJ: Lawrence Erlbaum.

Hickmann, M. (2003). Pensée verbale et pensée prélinguistique : le problème de la relativité linguistique. In C. Vandeloise (ed.), *Langues et cognition* (133-159). Paris : Hermès.

2004

Hickmann, M. (2004). Le développement de la cohésion dans la narration orale chez l'enfant: perspectives inter-langues. *Cahiers d'Acquisition et de Pathologie du Langage, Calap* 24, 13-31.

Hickmann, M. (2004). To leap or not to leap from language into the mind? Review of D. Gentner & S. Goldin-Meadow (eds.), *Language in thought. Theory & Psychology*.

Hickmann, M. (2005). Determinants in first and second language acquisition : person, space and time in discourse across languages. In H. Hendriks (ed.), *The structure of learners' varieties* (231-262). Berlin: Mouton de Gruyter.

2005

Aurnague, M., **Hickmann, M.** & Vieu, L. (2005). Les entités spatiales dans la langue : étude descriptive, formelle et expérimentale de la catégorisation. In C. Thinus-Blanc & J. Bullier (eds.), *Agir dans l'espace* (217-232). Paris : Presses Universitaires de la MSH.

Hickmann, M. (2005). Langage et cognition dans l'acquisition de la langue maternelle : formes, fonctions et variabilité inter-langues. *La langue et l'Homme*, 40, 2, 23-39.

2006

Hickmann, M. & Robert, S. (eds.) (2006). *Space across languages: linguistic systems and cognitive categories*. Amsterdam: Benjamins.

Hickmann, M. (2006). The relativity of motion in first language acquisition. In M. Hickmann & S. Robert (eds.), *Space across languages: linguistic systems and cognitive categories* (281-308). Amsterdam: Benjamins.

Hickmann, M. & Hendriks, H. (2006). Static and dynamic location in French and in English. *First Language*, 26:1, 103-135.

Hickmann, M. & Robert, S. (2006). Space, language and cognition: some new challenges. In M. Hickmann & S. Robert (eds.), *Space across languages: linguistic systems and cognitive categories* (1-15). Amsterdam: Benjamins.

2007

Aurnague, M., **Hickmann, M.** & Vieu, L. (eds.) (2007). *The categorization of spatial entities in language and cognition*. Amsterdam: Benjamins.

Aurnague, M., **Hickmann, M.** & Vieu, L. (2007). Searching for the categorization of spatial entities in language and cognition. In M. Aurnague, M. Hickmann & L. Vieu (eds.), *The categorization of spatial entities in language and cognition* (1-32). Amsterdam: Benjamins.

Hickmann, M. (2007). Motion and location in French : a developmental and crosslinguistic perspective. In M. Aurnague, M. Hickmann & L. Vieu (eds.), *The categorization of spatial entities in language and cognition* (205-231). Amsterdam: Benjamins.

Rivière, J., Lécuyer, R. & **Hickmann, M.** (2007). Early locomotion and the development of spatial language: evidence from young children with motor impairments. *European Journal of Developmental Psychology*, 4:4, 1–19.

2008

Gullberg, M., Hendriks, H. & **Hickmann, M.** (2008). Gestures and speech across child languages : motion in English and French. *First Language*, 28:2, 200–236.

Hendriks, H., **Hickmann, M.** & Demagny, A.-C. (2008). How English learners express caused motion in French. *AILE* 27, 15–41.

Kail, M., Fayol, M. & **Hickmann, M.** (eds.) (2008). *Apprentissage des langues premières et secondes*. Paris : Editions du CNRS.

Hickmann, M. (2008). Relativité linguistique et développement : la représentation de l'espace. In M. Kail, M. Fayol, M. Hickmann (eds.), *Apprentissage des langues premières et secondes* (151-166). Paris : CNRS Editions.

Hickmann, M., Hendriks, H. & Champaud, C. (2008). Motion in French child language: typological constraints on its emergence and development. In J. Guo *et al.* (eds.), *Crosslinguistic approaches to the psychology of language* (307-330). Lawrence Erlbaum.

Hickmann, M. & Schneider, P. (2008). The effects of coherence and cohesion anomalies on children's narrative strategies. In S. Rice (ed.), *Conceptual Structure, Discourse, and Language*.

2009

Hendriks, H., Ji, Y. & **Hickmann, M.** (2009). Typological issues regarding the expression of caused motion: Chinese, English and French. In M. Brala (Ed.), *Space and Time in Language and Literature*. Cambridge, UK: Cambridge Scholars Press.

Hickmann, M. (2009). Universals and cross-linguistic variability in children's discourse. In S. Foster-Cohen (ed.), *Advances in language acquisition* (273-293). Palgrave, Macmillan.

Hickmann, M., Taranne, P. & Bonnet, P. (2009). Motion in first language acquisition: manner and path in French and in English. *Journal of Child Language* 36, 4, 705-741.

2010 / in press

- Hendriks, H. & **Hickmann, M.** (2010). Expressing voluntary motion in a second language: English learners of French. In V. Cook (ed.), *Linguistic relativity and Bilingual Cognition a different way of thinking*. Psychology Press.
- Hendriks, H., **Hickmann, M.** & Lindner, K. (eds.) (2010). *Language, space and development. Cognitive Linguistics*, Special number of Cognitive Linguistics, 21–2.
- Hickmann, M.** (2010). Linguistic relativity in language acquisition. In M. Kail & M. Hickmann (eds.), *Language acquisition across linguistic and cognitive systems*. Amsterdam: John Benjamins.
- Hickmann, M.** & Hendriks, H. (2010). Typological constraints on the acquisition of spatial language. *Cognitive Linguistics* 21–2, 189–215.
- Hickmann, M.** & Hendriks, H. (2010). Time talk in child discourse. To appear in: J. Guéron et al. (eds.), *Tense, Aspect and Modality: from Sentence Grammar to Discourse Grammar*. Oxford University Press.
- Kail, M. & **Hickmann, M.** (eds.) (2010). *Language acquisition across linguistic and cognitive systems*. Amsterdam: John Benjamins.
- Ochsenbauer, A.-K. & **Hickmann, M.** (2010). Children's verbalizations of motion events in German. *Cognitive Linguistics* 21–2, 217–238.
- Ochsenbauer & **Hickmann, M.** (2010). *How do German and French children express voluntary motion?* Hg. J. Hudson, U. Magnusson & C. Paradis (eds.), *Conceptual spaces and the construal of spatial meaning: Empirical evidence from human communication*. Oxford University Press.
- Soroli, E. & **Hickmann, M.** (2010). Language and spatial representations in French and in English: evidence from eye-movements. To appear in G. Marotta, A. Lenci, L. Meini & F. Rovai (eds.), *Space in Language*. Pisa: Editrice Testi Scientifici.
- Watorek, M., Benazzo, S. & **Hickmann, M.** (eds.) (2010). *Language acquisition in a comparative perspective*. Multilingual Matters.

Submitted

- Ji, Y., Hendriks, H. & **Hickmann, M.** (submitted 2009). How children express caused motion events in Chinese and English: universal and language-specific influences. *Journal of Child Language*.
- Ji, Y., Hendriks, H. & **Hickmann, M.** (submitted 2009). The Expression of caused motion events in Chinese and in English: some typological issues. *Linguistics*.

3. Presentations at congresses, colloquia and workshops
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1978

Hickmann, M. & Wertsch, J.V. (1978). Adult-child discourse in problem-solving situations. *Fourteenth Regional Meeting of the Chicago Linguistic Society*, Chicago.

1980

Hickmann, M. (1980). Creating referents in discourse: A developmental analysis of linguistic cohesion. *Sixteenth Regional Meeting of the Chicago Linguistic Society, Parasession on Anaphora*, Chicago.

1982

Hickmann, M. (1982). Contexte et fonction dans le développement du langage. Colloquium 'Langage et Communication à l'âge préscolaire', Université de Rennes.

1983

Hickmann, M. (1983). Le discours rapporté : aspects métapragmatiques du langage et de son développement. Congrès du *Romanistentag*, Freie Universität, Berlin.

Hickmann, M. (1983). Developmental metapragmatics. Invited speaker, *International Conference on 'Metapragmatics'*, Center for Psychosocial Studies, Chicago.

1984

Hickmann, M. (1984). Metalanguage and object language in child language. Invited speaker, *International Conference on 'Metalanguage and object language'*, Center for Psychosocial Studies, Chicago.

1985

Hickmann, M. (1985). The development of discourse cohesion: some issues from a crosslinguistic perspective. *Eighth Biennial Meeting of the International Society for the Study of Behavioural Development*, Tours.

1986

Hickmann, M. & Weissenborn, J. (1986). Temporal/aspectual markings in children's narratives: a crosslinguistic analysis. *Second Conference of the International Society for the Study of Behavioural Development*, Rome.

1987

- Hickmann, M.** (1987). The developmental implications of discourse cohesion for discourse processing: a study of how children repair textual anomalies. *Second International Congress of Applied Psycholinguistics*, Kassel.
- Hickmann, M.** (1987). Clause-structure variation in narrative discourse: a developmental and crosslinguistic analysis. Invited speaker, *International conference on 'The structure of the simple clause in language acquisition.'* Max-Planck-Institut für Psycholinguistik, Nijmegen.
- Kail, M., **Hickmann, M.**, & Emmenecker, N. (1987). Introduction des référents dans le récit : étude développementale des contraintes contextuelles. Invited speaker, Colloquium organized by the *Réseau Européen des Laboratoires sur 'l'Acquisition des langues'*, Aix-en-Provence.
- Warden, D. & **Hickmann, M.** (1987). Reporting conversations: children as ear-witnesses. Colloquium of the *Child Language Seminar*, University of York.

1988

- Bassano, D., Champaud, C., & **Hickmann, M.** (1988). Epistemic modality in French children's reported speech. *Third European Conference on Developmental Psychology*, Budapest.
- Hickmann, M.** (1988). Die Entwicklung der Diskurskohäsion. Invited speaker, Colloquium on *Language acquisition, Deutsche Forschungsgemeinschaft*, Braunschweig.
- Hickmann, M.** (1988). Subjects and topics in discourse: an analysis of French children's narratives. *Third European Conference on Developmental Psychology*, Budapest.
- Hickmann, M.**, Liang, J., & Hendriks, H. (1988). Référenciation et cohésion dans le discours de l'enfant : une perspective translinguistique. Invited speaker, Colloquium organized by the *Réseau Européen des Laboratoires sur 'l'Acquisition des langues'*, Montreux.

1989

- Bassano, D., **Hickmann, M.**, & Champaud, C. (1989). Epistemic modality in children's discourse: certainty and uncertainty. *Biennial Meeting of the Society for Research in Child Development*, Kansas City.
- Champaud, C., **Hickmann, M.**, & Bassano, D. (1989). L'acquisition de la modalité épistémique en liaison avec le discours rapporté chez des enfants français de 4 à 8 ans. Colloquium 'La modalité dans l'acquisition', Freie Universität Berlin.
- Hickmann, M.** (1989). European functional-pragmatic approaches to the development of reference. *Biennial Meeting of the Society for Research in Child Development*, Kansas City.

Hickmann, M., Hendriks, H., & Liang, J. (1989). A crosslinguistic study of cohesion in children's narratives: the introduction of referents. *Biennial Meeting of the Society for Research in Child Development*, Kansas City.

Hickmann, M., Kail, M., & Roland, F. (1989). The referential organization of children's narrative discourse as a function of mutual knowledge. *Tenth Biennial Meeting of the International Society for the Study of Behavioural Development*, Jyväskylä, Finland.

Hickmann, M., Liang, J., & Van Crevel, M. (1989). The given/new distinction in children's narratives: a crosslinguistic analysis. *Tenth Biennial Meeting of the International Society for the Study of Behavioural Development*, Jyväskylä, Finland.

Hickmann, M. (1989). Die Einführung der Referenten und die Beibehaltung der Referenz im Erstspracherwerb. Invited speaker, Colloquium on *Language acquisition*, *Deutsche Forschungsgemeinschaft*, Hamburg.

Hickmann, M. (1989). Erwerbsmechanismen aus diskursanalytischer Sicht. Invited speaker, Invited speaker, Colloquium on *Language acquisition*, *Deutsche Forschungsgemeinschaft*, Hamburg

1990

Hickmann, M. (1990). Temporalität in Kindererzählungen: eine sprachvergleichende Untersuchung ('Temporalité dans les récits d'enfants : perspective translinguistique'). Invited speaker, Colloquium on *Language acquisition*, *Deutsche Forschungsgemeinschaft* (Fondation des Sciences allemande), Nijmegen.

Hickmann, M., Bassano, D. & Champaud, C. (1990). Children's awareness of epistemic modality: some evidence from reported conversations. *Fourth European Conference on Developmental Psychology*, Stirling.

Hickmann, M. & Roland, F. (1990). Topiques et sujets dans les récits d'enfants français. Invited speaker, Colloquium organized by the *Réseau Européen des Laboratoires sur 'l'Acquisition des langues'*, Bielefeld.

Hickmann, M. & Warden, D. (1990). Children's narrative strategies when reporting appropriate and inappropriate speech events. *Fourth European Conference on Developmental Psychology*, Stirling.

1991

Hickmann, M., Hendriks, H., & Liang, J. (1991). Some discourse determinants of word-order in acquisition: a crosslinguistic study. *International conference on 'Crossing boundaries: formal and functional determinants of language acquisition'*, *Deutsche Forschungsgemeinschaft*, Universität Tübingen.

Hickmann, M., Kaiser, B., & Roland, F. (1991). Semantics and pragmatics in the development of tense and aspect: a crosslinguistic study. *Second European Congress of Psychology*, Budapest.

1992

Hickmann, M. (1992). Statut de l'information, structuration de l'énoncé et développement de la référence : études interlangues. Invited speaker, Colloquium *Recherches interlangues sur le traitement, l'acquisition et les troubles du langage*. Université René Descartes, Paris.

Hickmann, M. & Roland, F. (1992). Déterminants sémantiques et pragmatiques dans l'acquisition du temps et de l'aspect : étude comparative du français, de l'allemand et de l'anglais. Invited speaker, Colloquium organized by the *Réseau Européen des Laboratoires sur l'Acquisition des langues*, Lyon-L'Arbresle.

1993

Hickmann, M. (1993). Functional determinants in language acquisition: person, space, and time in children's discourse. Invited Keynote Address, *Tenth World Congress of the International Association of Applied Linguistics*, Amsterdam.

Hickmann, M. (1993). Statut de l'information et développement de la cohésion du discours : une approche interlangues. Invited speaker, Atelier *Sciences cognitives et théories de l'apprentissage*, Institut National de Recherche Pédagogique, Paris.

Hickmann, M. & Hendriks, H. (1993). Children's reference to person, space, and time in cohesive discourse: some crosslinguistic issues. Invited Keynote Address, *Crosslinguistic Workshop on the acquisition of Slavic and Baltic languages*, Krakow.

Hickmann, M., Hendriks, H., & Liang, J. (1993). Chinese children's marking of information status in narratives. *Second International Congress on Chinese Linguistics*, Paris.

Hickmann, M., Kail, M., & Roland, F. (1993). Cohesive anaphoric relations in French children's narratives as a function of mutual knowledge. *Twelfth Biennial Meetings of the International Society for the Study of Behavioural Development*, Recife.

Hickmann, M., Kail, M., & Roland, F. (1993). L'organisation référentielle dans les récits d'enfants en fonction des contraintes contextuelles. Société Française de Psychologie, Poitiers.

Hickmann, M. & Hendriks, H. (1993). A crosslinguistic study of spatial reference in children's discourse. Invited speaker, Conference on *Spracherwerb: Syntax und Morphologie*. *Deutsche Forschungsgemeinschaft*, Berlin.

1994

Hendriks, H., **Hickmann, M.**, & Liang, J. (1994). The uses of temporal-aspectual devices by Chinese children: semantic and discourse determinants. *Third Meeting of the International Conference on Chinese Linguistics*, Hong Kong.

Hickmann, M. (1994). *First results from the pilot study*. Invited disculant, *Third Workshop on Context of Literacy: Written Language and Literacy*. *European Science Foundation*, Nice.

Hickmann, M., Kail, M., & Roland, F. (1994). Structure, contexte et cohésion : étude développementale de l'organisation discursive. Invited speaker, Atelier 'Cohérence et cohésion', Institut National de Recherche Pédagogique, Paris.

Hickmann, M., Roland, F., & Hendriks, H. (1994). Spatial reference in French children's narratives: a crosslinguistic perspective. *First Lisbon Meeting on Child Language with Special Reference to Romance Languages*, Lisbon.

Hickmann, M., Roland, F., & Löbach, B. (1994). How children narrate motion events: a comparative study of French, English, and German. *XIIIth Biennial Meetings of the International Society for the Study of Behavioural Development*, Amsterdam.

1995

Hendriks, H., **Hickmann, M.**, & Liang, J. (1995). Motion and location in children's narrative discourse: a comparison of Mandarin Chinese, English, and French. *Joint Meeting of the IVth International Conference of Chinese Linguistics (ICCLA) and the VIIth North American Conference on Chinese Linguistics (NACCL7)*. University of Wisconsin, Madison.

Hendriks, H. & **Hickmann, M.** (1995). Référence spatiale et cohésion du discours : acquisition de la langue par l'enfant et par l'adulte. Invited speaker, Colloquium organized by the *Réseau Européen des Laboratoires sur 'l'Acquisition des langues'*, Barcelone.

Hickmann, M. (1995). Le développement de l'organisation discursive : référence personnelle, temporelle et spatiale. Invited speaker, Workshop *Les habiletés discursives orales*, Université de Genève.

1996

Hickmann, M. (1996). Person and space in children's narratives: A crosslinguistic analysis of discourse cohesion. *International conference 'The structure of learner language'*, Espinho, Portugal.

Hickmann, M. (1996). Organisation temporo-aspectuelle dans l'énoncé et dans le discours: perspective inter-langues. Colloquium *Espace et temps*, Toulouse.

Hickmann, M. (1996). Children's marking of information status: a crosslinguistic analysis of referent introductions. *VIIIth International Congress for the Study of Child Language*. Bogaziçi University, Istanbul.

Hickmann, M. (1996). On time in first language acquisition. Invited speaker, Colloquium 'On time', Max-Planck Institute for Psycholinguistics, Nijmegen.

1997

Hickmann, M. (1997). L'organisation discursive. Colloquium *L'oral chez les enfants à l'école primaire*. Université de Bourgogne, Dijon.

1998

Hickmann, M. (1998). Functional determinants in first language acquisition: the comparative study of children's discourse organization. *Workshop on 'Discourse contexts of syntactic structure', 8th EUROSLA Conference, European Association for the Study of Second Language Acquisition*, Institut Britannique, Paris.

Hickmann, M. & Schneider, P. (1998). Coherence and cohesion anomalies and their effects on children's referent introduction in narrative retell. Conference of the *Child Language Seminar*, Sheffield.

1999

Hickmann, M. (1999). Language and space: developmental and crosslinguistic perspectives. Invited speaker, *Beckmann-CRNS Colloquium*, Direction des Relations Internationales du CNRS, Institut des Sciences Cognitives, Lyon.

Hickmann, M. & Schneider, P. (1999). The effects of coherence and cohesion anomalies on children's narrative retell. *Biennial Meeting of the Society for the Study of Child Development*, Albuquerque, New Mexico.

Hickmann, M. (1999). Mouvement et localisation dans la phrase et le discours : études développementales et inter-langues. Invited speaker, Workshop *Sémantique du verbe*, Université de Reims.

2000

Hickmann, M. (2000). Espace, langage et catégorisation : le problème de la variabilité inter-langues. Colloquium *Invariants et variabilité dans les Sciences de la Cognition*, Programme "Cognitique", Ministère de la Recherche, Paris.

Hickmann, M. (2000). Cognition and language in child development : old questions, new directions. Invited Keynote Address, *VIIth International Pragmatics Conference*, Budapest.

2001

Hickmann, M. (2001). Le développement de l'organisation discursive : la narration à l'oral. Invited speaker, *Ecole et Sciences Cognitives, Apprentissage de la communication en milieu scolaire*. Sorbonne, Paris.

2002

Aurnague, M., **Hickmann, M.** & Vieu, L. (2002). *The categorization of spatial entities in language and cognition*. Colloquium *Cognitique*, Ministère de la Recherche, Paris.

Hickmann, M. (2002). Le développement de la cohésion dans la narration orale chez l'enfant : perspectives inter-langues. Invited speaker, Colloquium *La cohésion chez l'enfant*. Sorbonne, Paris.

Hickmann, M. (2002). Motion and location in French : a developmental and crosslinguistic perspective. International Conference *The categorization of spatial entities in language and cognition*. Université Paul Sabatier, IRIT, Toulouse.

Hickmann, M. & Denis, M. (2002). La représentation de l'espace. Communication affichée aux *Journées scientifiques du Réseau de Sciences Cognitives de l'Île de France*. Collège de France, Paris.

2003

Hickmann, M. (2003). Motion and location across child languages : the problem of linguistic relativity. Invited speaker, Colloquium *Spatial language and spatial cognition*. John Hopkins University, Baltimore.

Hickmann, M. (2003). The relativity of motion in first language acquisition. Colloquium *Space across languages: linguistic systems and cognitive categories*. Ecole Normale Supérieure, Paris.

Hickmann, M. (2003). Espace et langage chez l'enfant : le problème de la relativité linguistique. Invited speaker, Colloquium *Langage et espace : diversité des langues et enjeux cognitifs*, Université Toulouse Le Mirail.

Hickmann, M. (2003). The relativity of space in first language acquisition. Invited speaker, *Research Centre for English and Applied Linguistics RCEAL*. Cambridge University, GB.

2004

Hickmann, M. & Hendriks, H. (2004). Location and motion in French and in English. *2nd International Conference on Child Language with special reference to Romance Languages*. Lisbonne, Portugal.

Hickmann, M. & Schneider, P. (2004). The effects of coherence and cohesion anomalies on children's narrative strategies. *7th Conference on Conceptual Structure, Discourse, and Language*. Edmonton, Canada.

2005

Hickmann, M., Hendriks, H. & Champaud, C. (2005). Space in child language : typological constraints on development. Workshop on *Language and Space*. SILEX, Université de Lille.

Hickmann, M., Hendriks, H. & Champaud, C. (2005). Children's expression of caused motion in French and in English. International Association for the Study of Child Language. Berlin.

2006

Hickmann, M. (2006). Lexique, syntaxe et cognition en acquisition. Invited speaker, Ecole thématique *Acquisition du langage et corpus*, Moissac.

Hickmann, M., Hendriks, H., Champaud, C. & Mottet, S. (2006). Typological constraints on the acquisition of spatial language in French and in English. Conference *Kognitive Sprachforschung*, München.

2007

Hendriks, H., **Hickmann, M.** & Demagny, A.-C. (2007). How English learners express caused motion in French. Invited Keynote Address, Colloquium *Language Learning and Teaching in Multilingual and Multicultural Contexts*. American University of Paris.

Hickmann, M. & Hendriks, H. (2007). Motion in French and English child language Second International Congress, *Association Française de Linguistique Cognitive (AFLiCo)*; Université Lille 3.

Ochsenbauer, A.-K., Hendriks, H. & **Hickmann, M.** (2007). Typological constraints on first language acquisition : motion across child languages. Colloquium *Spatial language and cognition*, University of Munich.

Ochsenbauer, A.-K. & **Hickmann, M.** (2007). How do German and French children express voluntary motion? SALC Conference, University of Lund.

Ji Yinglin, Hendriks, H., & **Hickmann, M.** (2007). Adults' Expression of Caused Motion in Chinese, English and French. *STLL Congress*.

2008

Hendriks, H., Demagny, A.-C. & **Hickmann, M.** (2008). The expression of caused motion in French by English learners. International conference on *The acquisition of French as a second language*. Southampton.

Hendriks, H., **Hickmann, M.**, Demagny, A.-C. & Ochsenbauer, A.-K. (2008). Caused motion in first and second language acquisition : typological constraints. International Conference on *Language, Cognition & Communication*. University of Brighton.

Hendriks, H., **Hickmann, M.** & Demagny, A.-C. (2008). From satellite-framed to verb-framed: English adults learning to express Caused Motion in French as a second language. *18th EUROSLA Conference, European Association for the Study of Second Language Acquisition*, Aix-en-Provence.

Hickmann, M. (2008). Motion across languages : typological constraints in acquisition. Philological Society, Colloquium on *Grammar and Space*. University of Manchester.

Hickmann, M., Hendriks, H. & Demagny, A.-C. (2008). Cause, manner, and path of motion across child languages: evidence from French and English. *XIth International Congress for the Study of Child Language (IASCL)*, Edinburgh.

Ochsenbauer, A.-K. & **Hickmann, M.** (2008). Voluntary motion in French and German children. *XIth International Congress for the Study of Child Language (IASCL)*, Edinburgh.

2009

- Demagny, A.-C., Hendriks, H. & **Hickmann, M.** (2009). The expression of temporality in language acquisition: English learners of French L2 in a spatial task. *19th EUROSLA Conference, European Association for the Study of Second Language Acquisition*. Cork.
- Hickmann, M.** (2009). Espace et langage chez l'enfant : contraintes typologiques en acquisition. Invited speaker, Colloquium *Linguistique et cognition*. Lidilem, Université de Grenoble.
- Hickmann, M.** (2009). Langage et cognition chez l'enfant présentant un déficit visuel: nouvelles pistes de recherche. Invited speaker, Journée d'étude *Pré-lecture, langage et représentations chez les jeunes enfants aveugles ou amblyopes*. Association FAF, Paris.
- Hickmann, M.** (2009). L'acquisition de la langue maternelle : de l'émergence au discours. Invited speaker, Journée d'étude *Autrement dit : La communication des personnes handicapées physiques et sensorielles*. ARAHM, Strasbourg.
- Hickmann, M.** & Hendriks, H. (2009). Time talk in child discourse. Invited speaker, Conference on *Sentence and Discourse – a tribute to Carlota Smith*. University of Paris 3, Sorbonne Nouvelle.
- Soroli, E., Boudre, H., **Hickmann, M.**, Nespoulous, J-L., Tran, T.M. (2009). Spatial language and cognition: crosslinguistic perspectives in aphasia. International Conference *The Science of Aphasia*. Antalya, Turkey.
- Soroli, E. & **Hickmann, M.** (2009). Spatial Cognition in French and in English: some evidence from eye-movements. International conference *Language and Space*. Pisa.
- Soroli, E. & **Hickmann, M.** (2009). Syntaxe, lexique et représentation spatiale en aphasie : Perspective translinguistique en français et en anglais. 8th Colloquium *Jeunes Chercheurs en Sciences Cognitives*. Toulouse.

2010 accepted

- Gullberg, M., **Hickmann, M.** & Hendriks, H. (2010). How to talk and gesture about motion in French and English: crosslinguistic and developmental perspectives. *4th conference of the International Society for Gesture Studies (ISGS)*, European University Viadrina Frankfurt/Oder, 25-30 July 2010.
- Ochsenbauer, A.-K., Engemann, H. & **Hickmann, M.** (2010). The Expression of caused motion in English and French: Evidence from language acquisition in monolingual and bilingual children. International conference on *Space and time across languages, disciplines and cultures (STALDAC)*. University of Cambridge, 8-10 April 2010.
- Ochsenbauer, A.-K. & **Hickmann, M.** (2010). Dynamic location in French and German first language acquisition. Kongress des Frankoromanistenverbandes, Saarbrücken, 29 September – 2 October 2010.
- Ochsenbauer, A.-K., Engemann, H. & **Hickmann, M.** (2010). The Expression of caused motion in English and French: Evidence from language acquisition in monolingual and

bilingual children. International conference on *Space and time across languages, disciplines and cultures* (STALDAC). University of Cambridge, 8-10 April 2010.

2010 submitted

Demagny, A.-C., **Hickmann, M.** & Hendriks, H. (submitted). Tense-aspect markers in child L1 and adult L2 acquisition: linguistic determinants in English and French. *20th EUROSLA Conference, European Association for the Study of Second Language Acquisition*. Reggio Emilia, Italy, 1-4 September 2010.

Hendriks, H., **Hickmann, M.** & Iakovleva, T. (submitted). *Il pousse la table entre la grotte*: English learners pushing the boundaries of the French language to talk about motion events. *20th EUROSLA Conference, European Association for the Study of Second Language Acquisition*. Reggio Emilia, Italy, 1-4 September 2010.

Ochsenbauer, A.-K., Yinling Ji & **Hickmann, M.** (submitted). The influence of universal and language-specific determinants in child language: The expression of caused motion by Chinese, French and German children. *3rd UK Cognitive Linguistics Conference*, Hertfordshire, 6-8 July 2010.

Hickmann, M. & Ochsenbauer, A.-K. (submitted). Location and changes of location in German and French child language. *6th International Conference on Language Acquisition*. Barcelone, 8-10 September 2010.

Soroli, E. & **Hickmann, M.** Nespoulous, J.-L. & Tran, T.M. (submitted). Production and comprehension of spatial language in French agrammatic and anomic aphasics: cross-linguistic perspectives. *28th World Congress of the IALP - International Association of Logopedics and Phoniatrists*, Athens, 22-26 August 2010.

Tran, T.M., **Hickmann, M.**, Nespoulous, J.-L., Soroli, E., Boudre, H. (submitted). Expression du mouvement et pathologie du langage : perspective typologique en aphasie. Congrès mondial de Linguistique Française, New Orleans, Louisiana, USA, 12-15 July 2010.

4. Other presentations and seminars

1981

Hickmann, M. (1981). Cohesion in children's narratives. Max-Planck-Institut für Psycholinguistik, Nijmegen.

Hickmann, M. (1981). L'organisation du discours chez l'enfant. Maison des Sciences de l'Homme, Paris.

1983

Hickmann, M. (1983). Le discours dans l'interaction adulte-enfant et son rôle dans le développement. Université de Louvain.

1984

Hickmann, M. (1984). How children report speech in discourse. Northwestern University, Evanston.

Hickmann, M. (1984). Discours rapporté et métapragmatique chez l'enfant. Laboratoire de Psychologie Expérimentale, Paris.

Hickmann, M. (1984). La cohésion dans le discours de l'enfant, Université de Rouen, Mont-saint-Aignan.

1985

Hickmann, M. (1985). L'ontogenèse de la cohésion référentielle du discours : une perspective fonctionnelle. Université de Bourgogne, Dijon.

1987

Hickmann, M. (1987). Le développement de la cohésion. Laboratoire de Psychologie Expérimentale, Paris.

1988

Hickmann, M. (1988). Ontogenèse de la cohésion dans le discours : une approche fonctionnelle et interlangue. Séminaire de Psychologie Génétique, Paris VIII.

1993

Hickmann, M. & Kail, M. (1993). Structuration de l'énoncé et développement de la référence : études interlangues. Laboratoire de Psychologie Expérimentale, Paris.

1994

Bassano, D., Champaud, C., Diakogiorgi, K., **Hickmann, M.**, Kail, M., Roland, F. (1994). Structuration de l'énoncé et développement du langage : études interlangues. Journée Recherche du Conseil Scientifique de l'Université René Descartes, Paris.

Hickmann, M. (1994). Référence personnelle, temporelle et spatiale dans le discours de l'enfant : perspective interlangues. Laboratoire de Psychologie du développement et de l'Education de l'Enfant, Séminaire 'La communication interpersonnelle et ses fonctions chez l'enfant', Paris.

Hickmann, M. Kail, M., Roland, F., Champaud, C. (1994). Ordre des mots : contraintes morphosyntaxiques et discursives dans les productions d'enfants. Journée Scientifique du Réseau Régional 'Cogniseine', Paris.

1995

Hickmann, M. (1995). Développement de la cohésion référentielle : perspectives inter-langues. Séminaire 'Développement des Perceptions et connaissances du nourrisson', Université René Descartes, Paris.

1997

Hickmann, M. (1997). Référence personnelle, temporelle et spatiale dans le discours : études développementales inter-langues. Séminaire de D.E.A., Université de Toulouse-Le Mirail, Toulouse.

1998

Hickmann, M. (1998). Le développement du langage oral chez le jeune enfant. Invited speaker, Ecole Supérieure des Personnels d'Encadrement du Ministère de l'Education Nationale, Paris.

Hickmann, M. (1998). Le développement du langage oral chez le jeune enfant. Invited speaker, Inspection Académique de la Côte d'Or, Dijon.

Hickmann, M. (1998). Le développement du langage oral chez le jeune enfant. Invited speaker, Inspection Académique de l'Yonne, Auxerre.

Hickmann, M. (1998). Le développement du langage oral chez le jeune enfant. Invited speaker, Université d'Automne, Plan National de Formation, Marly-Le Roi.

2000

Hickmann, M. (2000). Le développement du langage oral chez le jeune enfant. Invited speaker, Ministère de l'Education Nationale, de la Recherche et de la Technologie. Inspection Académique, Cergy.

Hickmann, M. (2000). Langage et cognition spatiale chez l'enfant : perspectives inter-langues. Université de Poitiers.

Hickmann, M. (2000). L'expression de la localisation et du mouvement chez l'enfant. Laboratoire « Cognition et Communication: développement, fonctionnement, dysfonctionnement », Université René Descartes, Paris V.

2001

Hickmann, M. (2001). Le développement du langage oral chez le jeune enfant. Invited speaker, Inspection Académique, Bordeaux.

2005

Hickmann, M. (2005). L'acquisition de la langue maternelle : perspectives inter-langues. Laboratoire *Structures formelles du langage*, Université de Paris 8.

2006

Hickmann, M. (2006). Langage et cognition : universaux et relativité linguistique. Ecole Doctorale *Normes, cognition et culture* : les grandes questions de la psychologie du développement humain. Faculté de Psychologie et des Sciences de l'Éducation, Université catholique de Louvain, 22 March 2006.

2009

Hickmann, M. (2009). Espace et langage chez l'enfant : perspectives cognitives et typologiques. Séminaire du laboratoire Structures Formelles du Langage, 11 May 2009.