Books


Articles


Cain K, Oakhill J and Bryant P (2003) Children’s reading comprehension ability: concurrent prediction by working memory, verbal ability and component skills Journal of Educational Psychology


Bryant, P. (2002) It doesn’t matter whether Onset and Rime predicts Reading better than Phoneme Awareness does or vice versa. *Journal of Experimental Child Psychology*, 82 pp41-46


Pratt, C. and Bryant, P.E. (1990) Young children understand that looking leads to knowing (so long as they are looking into a single barrel). *Child Development, 61,* 973-982.


Bryant, P.E. (1989) Unevenness in mathematical and cognitive development: a discussion
of the five papers. *The Quarterly Newsletter of the Laboratory of Comparative Human Cognition*, Jan/Apr., 11, 34-38.


Bryant, P.E. (1967) Verbal labelling and learning strategies in normal and severely subnormal


**Chapters**

Nunes, T., & Bryant, P. (2011). Why we need to know more than phonics to teach English literacy. In S. Ellis & E. McCartney (Eds.), *Applied Linguistics and Primary School Teaching* (pp. 140-153). Cambridge: Cambridge University Press.

Nunes, T., & Bryant, P. (2011). Why we need to know more than phonics to teach English literacy. In S. Ellis & E. McCartney (Eds.), *Applied Linguistics and Primary School Teaching* (pp. 140-153). Cambridge: Cambridge University Press.


