Higher Education, Research and CULTure in European Society (HERCuLES) group of the Academia Europaea

The group was formally established in 2004 to identify and deliver initiatives relevant to the practises of higher education, research and cultural scholarship at the European level. The focus is always on interdisciplinary topics of broad interest, including preparation of research policy and practise statements on behalf of the Council of the Academia Europaea.

Current members of the group are listed below (from December 2019).

Co-ordinator: Lars Engwall (Management Sciences, Uppsala University, Sweden, lars.engwall@fek.uu.se (Chair from May 2017))

Members:
Wim Blockmans (Medieval Studies, University of Leiden, The Netherlands, wimblockmans7@gmail.com)
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Britt-Marie Sjöberg (Molecular Biology, Stockholm University and the Wenner-Gren Foundation, Sweden, britt-marie.sjoberg@swgc.org)
Marcel Swart (Chemistry, University of Girona, Former President of the Young Academy of Europe 2017, marcel.swart@icloud.com)
Bert Weckhuysen, (Chemistry, Utrecht University, The Netherlands, b.m.weckhuysen@uu.nl)
Milena Žic Fuchs (Linguistics, University of Zagreb, Croatia, mzicfuch@ffzg.hr)


Published proceedings of the Wenner-Gren Foundations international symposia:
Online versions of publications from the HERCuLES Wenner-Gren International series can be accessed via [http://www.portlandpresspublishing.com/content/wenner-gren-international-series](http://www.portlandpresspublishing.com/content/wenner-gren-international-series)

Since 2000:

2002 May, Stockholm
Excellence in Higher Education
Portland Press, vol 82, ISBN 9781855781528

2005 November, Stockholm
The Formative Years of Scholars

2007 November, Stockholm
The University in the Market

2009 November, Stockholm;
From Information to Knowledge, from Knowledge to Wisdom: challenges facing Higher Education in the digital age

2011 May, Stockholm
Trust in Universities

2013 May, Stockholm
Bibliometrics: Use and abuse in the review of Research performance

2015 May, Stockholm
From Books to MOOCs? Emerging Models of Learning and Teaching in Higher Education

2017, May Stockholm:
Crossing over to the future: Interdisciplinarity in research and higher education.
Published in October 2018, European Review. Vol. 26 S2 Open Access. ISSN 1062-7987
Open Access: https://www.cambridge.org/core/journals/european-review/issue/F0FD4D5DB39D9E50F79328D4C333D2DA

With the Compagnia di San Paolo www.compagniadisanpaolo.it

2006 March, Pavia
Quality Assessment in Institutions of Higher Education in Europe: problems, practises and solutions
Portland Press, ISBN 9781855781719

Online versions of publications with regard to the events below can be accessed via https://www.cambridge.org/core/journals/european-review

2009 March, Turin
With the Compagnia di San Paolo and Accademia Nazionale dei Lincei
Diversification of Higher Education and the Academic profession / European Review, vol 18 s1, open access

2013 November, Rome
Migration and Mobility in Science: Impacts on Cultures and the Profession in Institutions of Higher Education in Europe / European Review, vol 23 s1 https://www.cambridge.org/core/journals/european-review/issue/mobility-and-migration-in-science/A4AB80EFD0AF6277373D6AD263388068 OPEN ACCESS

With Tsinghua University, Beijing www.tsinghua.edu.cn/publish/newthuen

2014 May, with Tsinghua University, Beijing
Sponsored by the Riksbankens Jubileumsfond, Stockholm
A bilateral event: Position of the Humanities and Social Sciences (in a global context) / European Review, vol 23 2

With the Volkswagen Stiftung and INCHER (Kassel)

2016 September, Hannover: University Governance: Impeding or Facilitating Creativity. Published in Feb. 2018 European Review. Vol. 26 S1 Open Access. See: https://www.cambridge.org/core/journals/european-review/issue/7181A1DDB7D1C17C2AC3FBF88ACD8E4E#

Pre- 2000 events

1996 May, Rotterdam
New challenges for the Academic Profession

1997 September, Cambridge
Interdisciplinarity and the organisation of knowledge in Europe

1999 June, Budapest
The universal importance of fundamental science
Mandate

The Expert group on **Higher Education, Research and Culture in European Society** [‘HERCULES’],

*The Board of Trustees, at their meeting of June 24 2013¹, approved a new mandate and membership of the group for a period of three years, with the following terms of reference:*

*The group;*

- Shall assist the Board, by identifying, co-ordinating and managing the development of initiatives and by the preparation of policy and related analyses, statements and opinions and volumes.
- Shall address activities in the general field of Higher Education in Europe, in particular develop a portfolio of activities and initiatives that relate to aspects of the management, philosophy, enterprise and operational policies of research and of policy in European institutions of higher education and learning.
- The group will principally work by electronic means, but will be expected to meet at least once per year in plenary. The group will report at regular intervals to the Board and will present a report detailing their programme plans at the annual meeting of the Academia.
- Based upon the annual report, the Board shall approve an annual budget to support the work of the group.
- The Group shall elect a chair and a vice chair who must be members of the Academia to act as coordinators and instigators of activity.
- Members of the group will be expected to offer to undertake to lead on managing the development of programmes for specific events, and as editors of volumes and other publications arising out of the work of the group.
- The group shall not exceed twelve members at any one time. Where the group consider it relevant to their work, non-members may be invited to participate on an ad hoc basis.

¹ First approved in April 2004. Subject to review and re-approval in 2019.